

Distribution and Use of PD Funds

SF 277 states “The goal for use of the funds is to provide one additional contract day for the equivalent thereof for professional development.” Using Iowa Code 284, the EQ PD committee has developed the following criteria for scoring a Touchdown and not a fumble when collaborative creating an Educator university proposal.

Touchdown Proposal Ideas

- Growing one’s knowledge of the skills and strategies necessary to effectively implement the district’s initiatives
- Analyzing student achievement data and identifying instructional strategies to meet the needs of the students
- Reading research and examining teaching and learning theories
- Time to collaborate with peers around best practices that support student achievement and student well being
- Developing lessons that support and extend new learning from professional development experiences
- Growing one’s knowledge of standards referenced grading and creating authentic tasks which align with the content
- A general education teacher collaborating with a Special Education teacher in order to determine when and how to differentiate instruction in order to meet the needs of the students in a co-taught classroom

Proposals that will cause a Fumble

- Reading ahead in the class textbook
- Isolated work in your classroom; staff meeting
- Writing lesson plans for the week
- Preparing for conferences; prep work in the classroom
- Completing mandatory trainings and/or SafeSchools modules
- Completing assignments or observation hours for master level coursework
- Large scale curriculum writing
- Scoring papers, entering grades